

Powerful Adjectives



What Is an Adjective?

Have a think and see if you can define what an **adjective** is.

An adjective is a **describing word** that can either:

come **before** a noun, e.g. The pupils did some **remarkable** work;

come **after** a form of the verb 'to be'
(is/am/are/was/were/be/been/being),
e.g. The pupils' work was **remarkable**.

Spot the Adjective

Can you spot the **powerful adjectives** in these sentences?



The **menacing** earthquake shook the ground.

Running past **collapsing** buildings, the people were **terrified**.

The **calm** charity worker tried to point the **anxious** villagers towards a place of safety.

Improve the Adjective

Which more powerful words could replace the adjective to improve this sentence?

Thousands of miles away, a **good** island lay in the middle of the Mediterranean Sea.

You could have replaced '**good**' with...

exquisite

splendid

marvellous

magnificent

glorious

breath-taking

superb



Improve the Adjective

Which more powerful words could replace the adjective to improve this sentence?

As the film reached its dramatic conclusion, the crowd were **shocked**.

You could have replaced '**shocked**' with...

stunned

shaken

taken aback

astonished

astounded

staggered

flabbergasted



Improve the Adjective

Which more powerful words could replace the adjective to improve this sentence?

The **happy** lotto winner jumped for joy at her multi-million pound win.

You could have replaced '**happy**' with...

ecstatic

jubilant

overjoyed

elated

euphoric

delighted

triumphant



Improve the Adjective

Which more powerful words could replace the adjective to improve this sentence?

The monster's pathetic attempts at hiding are **silly**.

You could have replaced '**silly**' with...

laughable

ridiculous

absurd

ludicrous

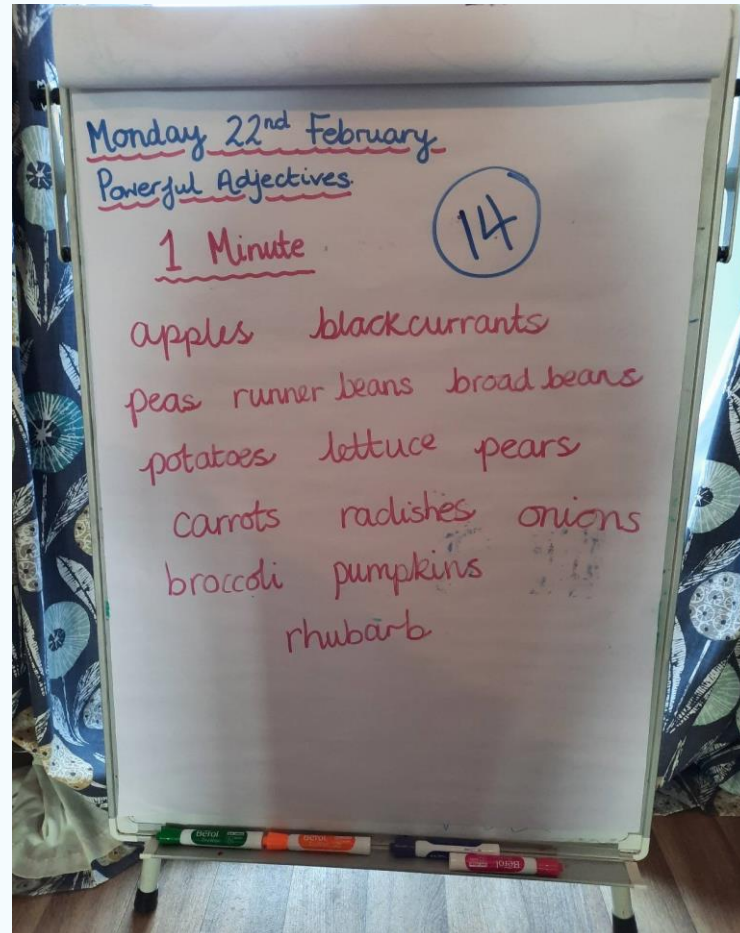
embarrassing

incredible



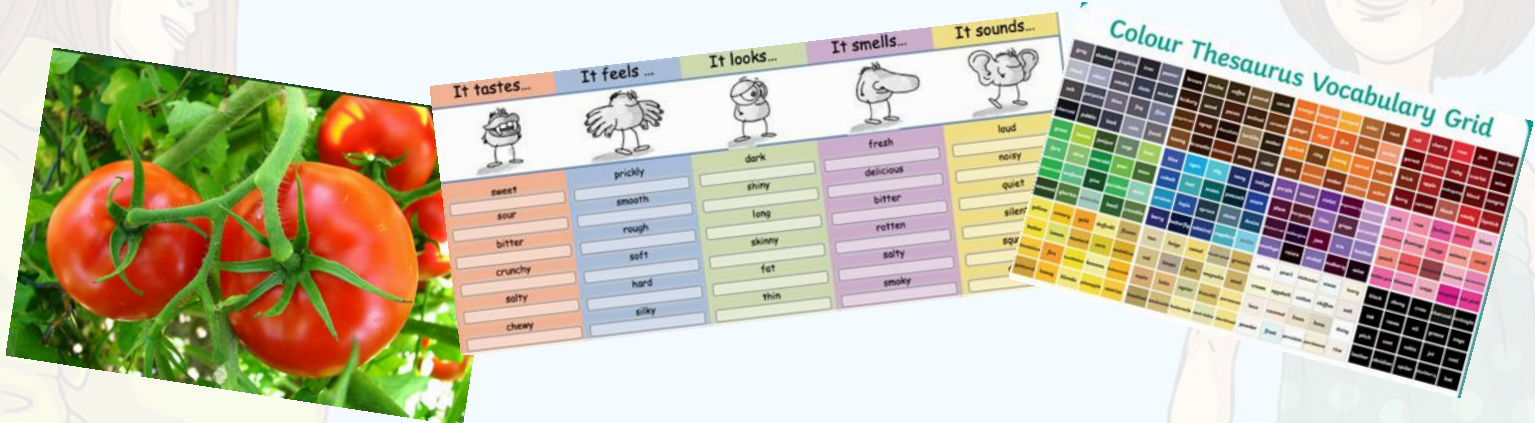
Our topic is 'allotments' for this term and today we are going to use our knowledge of powerful adjectives to describe some of the fruits and vegetables that we could find on an allotment.

I am going to give us 1 minute and I want you to write down as many fruits and vegetables that you think are grown in an allotment – remember fruits such as bananas are not grown on allotments in the UK!

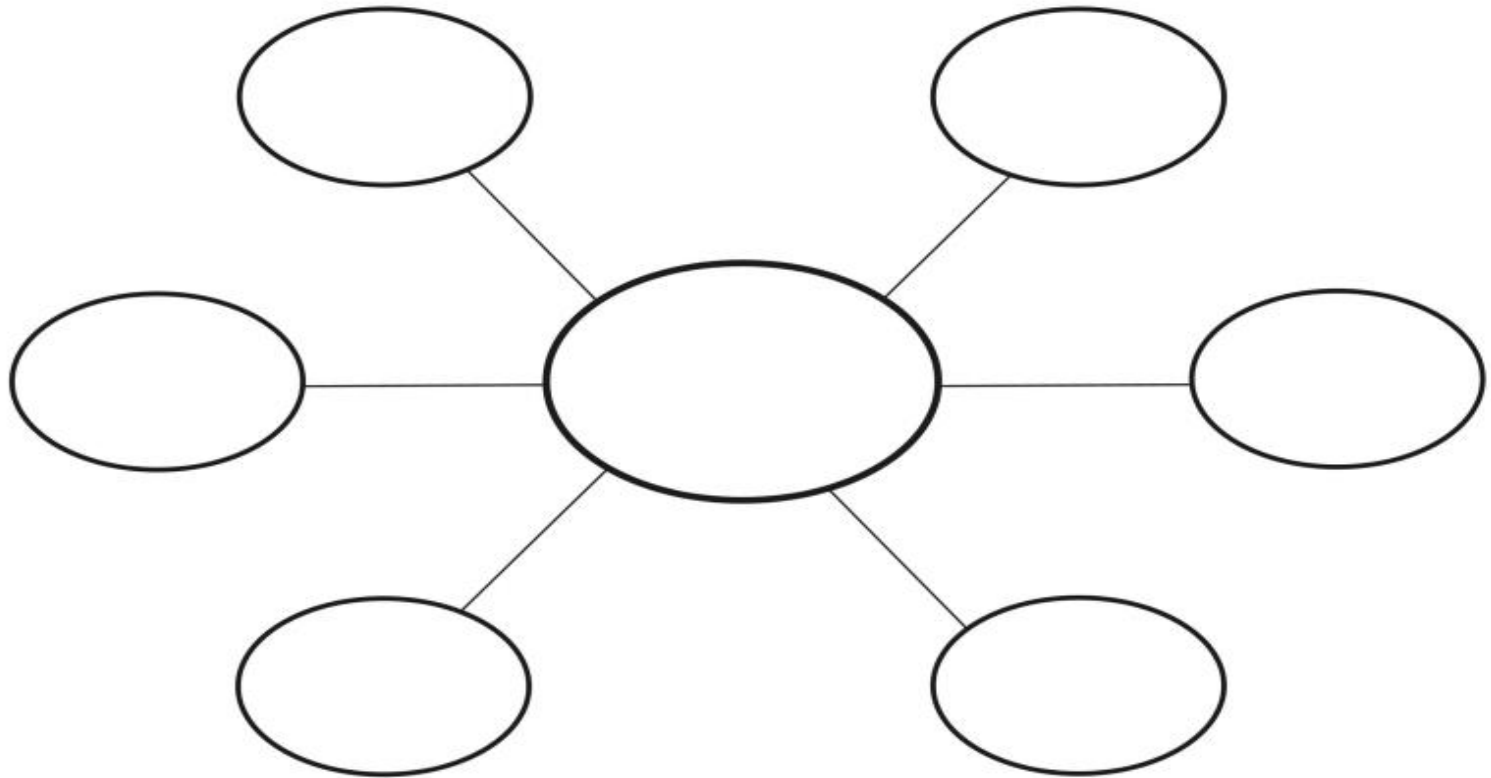


We are going to create some powerful adjectives to describe some of the different fruit and vegetables. We are going to use our senses to help us. There are resources to help you – senses adjectives mat and a colour thesaurus – these will add to the detail and improve our descriptions.

As well as the resources to help you with generating your adjectives lists, there is also a file containing pictures of allotment fruits and vegetables.

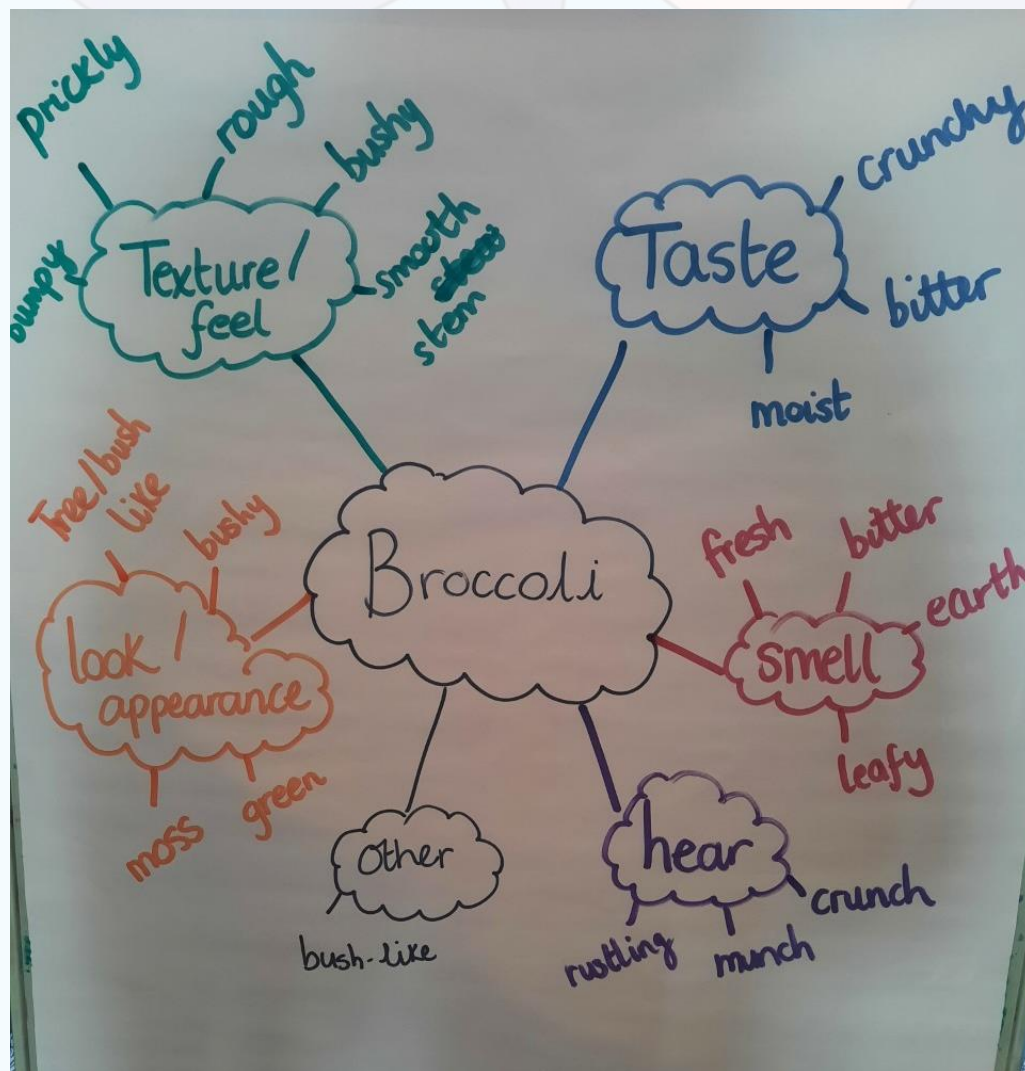


Mind Mapping – we are going to choose tomatoes to describe and we are Going to present our ideas in a mind map using our senses to help us.



Here is one that I have completed for broccoli.

I wonder if we can add any more to it?



Now, it is over to you – we would like you to create your own mind maps for different fruit and vegetables you have in your house (that could be found growing on an allotment) or use the picture cards for ideas. You can complete them on Purple Mash, on paper or use the templates provided. These allow you to edit them and then you can press 'hand in' or 'share' at the top of the screen.

